



September 11, 2015 | by D'Vonne White

# Lesson Plan: Animals and Offspring

by D'Vonne White

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Grade	<b>Preschool</b>
Subject	<b>Science</b> <ul style="list-style-type: none"><li>◦ Plants, Animals &amp; the Earth</li></ul>

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## Materials and Preparation

- Image of a duck and a duckling
- Image of a chicken and a chick
- Image of a whale and a calf
- Image of a cow and a calf
- Magnets
- Pencils
- Baby Animals Match-Up worksheet
- *Animal Babies* by Eric Carle

## Learning Objectives

Students will be able to identify animals and their offspring by their images and names.

## Introduction (10 minutes)

- Call your students together as a group, and ask them to identify the names of a baby cow, baby cat, and baby dog.
- Inform them that cows have calves, cats have kittens, and dogs have puppies.

- Explain to your students that animals have babies that they take care of.
- Tell your students that today they are going to learn about animals and their babies.

### Explicit Instruction/Teacher Modeling (10 minutes)

- Tell students that animals take care of their babies just like parents or guardians take care of their children.
- Show students images of a duck and duckling, a chicken and a chick, a cow and a calf, and a whale and its calf.
- Pair the images together.
- Read *Animal Babies* by Eric Carle.
- Direct the students to imitate the sounds that the animals make.



### Guided Practice/Interactive Modeling (10 minutes)

- Attach the images of the animals to the whiteboard randomly with magnets.
- Ask a student to come up and find a matching pair.
- Allow each student to have a turn.

### Independent Working Time (10 minutes)

- Give each student a Baby Animals Match-Up worksheet and a pencil.
- Read the instructions to the students.
- Give the students time to complete the worksheet.
- Collect the worksheets to grade.

### Differentiation

- **Enrichment:** Give students a blank sheet of paper, and instruct them to draw as many animal baby pairs as they can remember.
- **Support:** Have students identify baby pairs in *Animal Babies* and verbally describe them.

## Assessment (10 minutes)

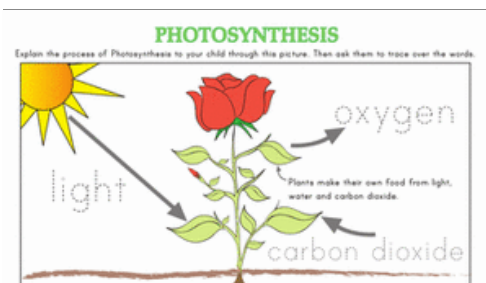
- Grade the independent worksheets, ensuring that your students are matching parent animals to their babies accurately.

## Review and Closing (10 minutes)

- Ask students to identify the mother of a chick, a kitten, a puppy, a calf, and a bunny.
- Take responses by raised hands.

## Related Learning Resources

worksheet  
How Plants Grow



workbook  
Now I Know My ABCs



workbook  
Tracing Practice for Preschool

