



August 9, 2015 | by Anna Parrish

# Lesson Plan: Five Busy Little Bees

by Anna Parrish

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Grade **Preschool, Kindergarten**

Subject **Math**

- Number Sense
  - Numbers 0-10
    - Identifying Numbers 0-10
    - Counting Numbers 1-10
    - Writing Numbers 0-10

**Reading & Writing**

Common Core State Standards ▼

Standards **K.CC.A.3, K.CC.B.5**

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## Materials and Preparation

- SMART Board File “Busy Little Bees” or Bee Manipulatives and Numbers
- *Happy Bees* by Arthur Yorinks
- Bee student manipulatives (5 bees per student, cut out individually and place in sandwich bags)
- Numbers 1-5 (1 set per student)
- Bee assessment
- Pencils
- Crayons
- Counting Up to 5 worksheet

## Related Books and/or Media

- **GAME:** [Numbers Ice Cream Attack](#)
- *Counting Bees 1-2-3* by Brian Enslow
- *These Bees Count!* by Alison Formento
- *Zoom in on Bees* by Melissa Stewart
- *The Magic Schoolbus: Inside a Beehive* by Joanna Cole
- *Honeybees* by Deborah Heiligman

## Learning Objectives

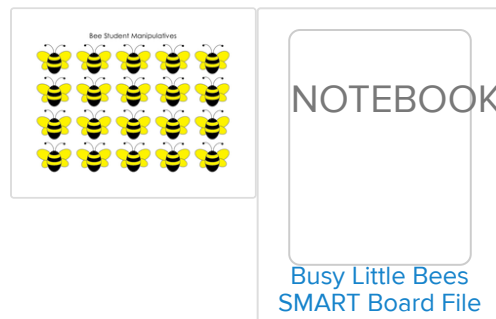
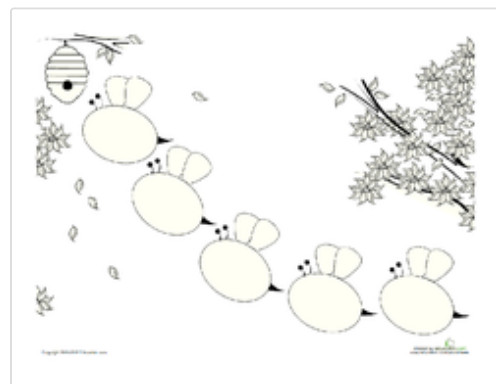
Students will be able to recognize the numbers one through five. Students will be able to form the numbers one through five in writing. Students will be able to count the numbers one through five using bee manipulatives and numerals.

### Introduction (15 minutes)

- Read the book *Happy Bees* to the students, and invite them to identify where they have seen bees.
- Tell the students that they will count five busy little bees and learn about the numbers one through five.

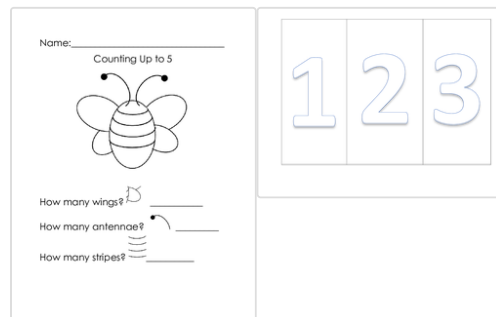
### Explicit Instruction/Teacher Modeling (5 minutes)

- Using the SMART Board file or individual numbers and cut-outs of bees, show the students the number one on the first slide. Then, move a bee inside the box next to the number one.
- Tell the students that there is one bee in the box.
- Write the number 1 again next to the bee so that the students can see that number formation.
- Use the additional SMART Board slides, and continue with the remainder of the numbers, including 2, 3, 4, and 5.



### Guided Practice/Interactive Modeling (5 minutes)

- Tell the students that bees buzz through the air.
- Invite students to “buzz” through the air with their fingers.
- Next, tell the students that they are going to be “buzzing” numbers with their fingers as they count the numbers of bees.
- Distribute sandwich bags of bee manipulatives.



- Using the last slide of the SMART Board file, have the students use their fingers to “buzz” and trace the number shown in the air. Continue with the remainder of the numbers, inviting students to trace the numbers shown in the air.

## Independent Working Time (10 minutes)

- Distribute number cards so that each student has a set of numbers.
- Ask the students to draw the number of bees that match each number inside the box.
- As an alternative, students could also choose to draw flowers or something else.

## Differentiation

- **Enrichment:** Have the students complete the Counting Up to 5 worksheet to count the number of wings, antennae, etc. on the individual bee.
- **Support:** Have students use bee manipulatives from the guided practice section of the lesson to assist in counting during the independent working time. Provide a visual of the numbers 1 through 5 on the board. Invite the students to count along with you before they draw their bees.

## Assessment (5 minutes)

- Using the bee assessment page, have the students count the number of bees and write a number on each bee that corresponds with the correct number of bees.

## Review and Closing (5 minutes)

- Using the numbers that the students created, show the students a group of bees on the SMART Board, using the last slide of the file.
- Ask students to hold up the number of bees that they see in the box using their number cards.
- Repeat several times to review various numbers.

# Related Learning Resources

### workbook Tracing Practice for Preschool

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*Packed with tracing activities, this workbook helps preschoolers develop essential prewriting skills.*

### worksheet How Plants Grow

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*wondering how to explain photosynthesis to a kindergartener? Here is a worksheet that explains how plants grow through a simple picture.*



workbook  
Now I Know My ABCs

