



August 25, 2015 | by Cortney Nagler

Lesson Plan: Get a Clue: Ocean Animals

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Grade	Kindergarten
Subject	Reading & Writing <ul style="list-style-type: none">◦ Word Meaning◦ Building Vocabulary

Materials and Preparation

- Sand table or kiddie pool
- Ocean Life cards, laminated and spaced into sandwich bags.
- Ocean Life quiz
- Under the Sea bookmarks

Key Terms

- fins
- gills
- flippers
- predator

Learning Objectives

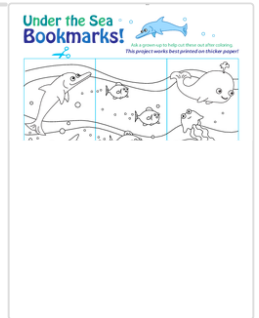
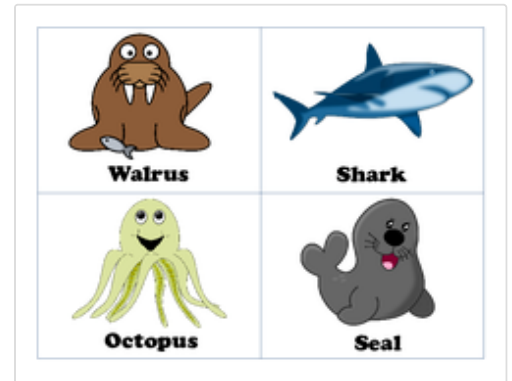
Students will be able to identify use clues to identify different animals.

Introduction (10 minutes)

- Go over the definitions of **fins, gills, flippers, and predator.**
- Tell your students that they are going to have fun and put their newfound knowledge of ocean life vocabulary to the test.
- Have students list as many ocean animals as they can.

Explicit Instruction/Teacher Modeling (20 minutes)

- Prior to the beginning of this lesson, have the animal cards placed into the sand table or kiddie pool.
- Have the students gather around the table and explain to them how this activity works.
- You will read out a clue that describes one of the eight animals that are in the water.
- When students think they know the answer, they can raise their hands. You'll call on them to grab the animal from the "ocean."
- You'll then check to see the other students agree.
- If an animal is correctly identified, it doesn't get returned to the table.
- The activity is complete when all the animals have been correctly identified and removed.



Guided Practice/Interactive Modeling (10 minutes)

- Throw the animals back in the table and have the kids take turns giving a clue to the rest of the class.
- Monitor them and guide them through the activity.

Independent Working Time (15 minutes)

- After the students have had plenty of practice with the ocean animals, have them color and cut out some Under the Sea bookmarks.

Differentiation

- **Enrichment:** You can have advanced students come up with more clues for the ocean animals. You can also ask them to come up with other ocean animals to add to the list.
- **Support:** Partner up struggling students for the activity. You could also pull them aside and have them talk through each of the animals so you can find out what they already know and build on their preexisting knowledge.

Assessment (10 minutes)

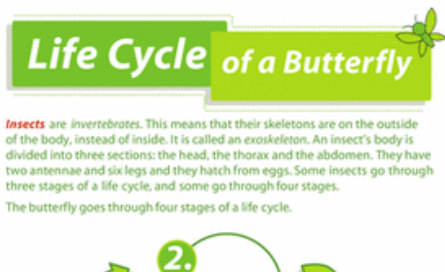
- Pass out the Ocean Life quiz, and see how many questions each student can get correct.

Review and Closing (10 minutes)

- Have the students share their favorite part about the activity.
- Have each student tell you one fact they learned from the lesson.

Related Learning Resources

worksheet Life Cycle of a Butterfly



worksheet Community Helpers



worksheet How Plants Grow

