

June 24, 2015 | by Yvette Waterman

# Lesson Plan: I Can Make the Earth Happy

by Yvette Waterman



Grade	Preschool
Subject	Math
	• Geometry
	• 2D Shapes
	• Flat Shapes
	Holidays & Seasons
	Earth Day
	Reading & Writing

## Materials and Preparation

- The Earth Book by Todd Parr
- Globe
- Paper
- Pencil
- Green and blue dot art painters
- Markers

### **Key Terms**

- being green
- water
- land
- globe

## Learning Objectives

Students will learn what they can do to be green while learning about the Earth.

#### Introduction (15 minutes)

- Read The Earth Book by Todd Parr aloud to the class.
- Review some ideas about ways that we can help the Earth. If this is a new concept for the students,
  use the book as a springboard for ideas by reviewing the pictures as a class. Great examples of how
  kids can help the Earth include: turning off the sink when brushing your teeth, using both sides of a
  sheet of paper, and recycling things like bottles and boxes.
- Write down student responses, indicating the child's name by the idea they gave.

#### Explicit Instruction/Teacher Modeling (10 minutes)

- Ask the students to think of a time when they did, or could have done, something *green*. Explain that **being green** is when someone does something that makes the earth happy.
- Share a time when you did something green. For example: Yesterday, I packed my groceries in reusable bags.
- Draw a picture of the Earth somewhere the entire class can see.
- Add a smiley face inside of your Earth.
- Write "I can" on the picture.

### Guided Practice/Interactive Modeling (10 minutes)

- Bring the classes attention to a **globe**, or model of the Earth.
- Ask students what shape the Earth is. Have students to draw a circle in the air with their hands.
- Ask students what the blue represents on the globe. Explain that the blue is water, or the part of the Earth where fish and sea animals live.
- Ask students what the non-blue parts of the globe are. Explain that this is **land**, or the part of the Earth that they can stand on.

### Independent Working Time (15 minutes)

- Pass out paper to each student.
- Have students draw a circle with a pencil.
- Using the green dot art painters, have students make land forms in their circle.

- Using the blue dot art painters, have students fill in the rest of the circle.
- Instruct students to draw a happy face in the circle with markers, reminding students to include two eyes, a nose and a mouth.
- Students can copy the words "I can" from the board.
- Once the Earth is complete, students will dictate to the teacher a way they can make the Earth happy.

#### Differentiation

- Enrichment: For advanced students, the child may phonetically spell "I can" or the entire phrase "I can make the Earth happy." They could even write the whole sentence "I can make the Earth happy by [their idea here]."
- Support: If the student is unable to draw a circle, have a circle drawn previously, or allow the child to use a circle stencil. If the child is unable to copy "I am," allow them to trace over the words. Have the child dictate to the teacher their idea of making the Earth happy. If the child is unable to think of an idea on their own, show the child pictures from *The Earth Book* by Todd Parr.

#### Assessment (5 minutes)

- Observe whether or not the student is able to draw a circle.
- Observe if the student understands and follows the oral directions to fill in the circle with the dot art painters.
- Recognize if the student is able to dictate an idea of something learned during the week about a way to help the Earth.

### Review and Closing (10 minutes)

- Gather students in a circle.
- Go around the circle and have students voice their ideas on what they can do to help the Earth.

# Related Learning Resources

worksheet How Plants Grow

kindergartener? Here is a worksheet that explains how plants grow through a simple picture. workbook Now I Know My ABCs

lowercase letters come together in dot-to-dot coloring pages and mazes. Versatile games throw numbers and shapes into the mix too!







#### workbook Tracing Practice for Preschool

