

October 11, 2015 | by Dwayne Slobodnick

# Lesson Plan: Move Like an Animal!

by Dwayne Slobodnick



Grade	First Grade
Subject	Science  Plants, Animals & the Earth

#### Materials and Preparation

- Let's Go to the Zoo Animal Songs for Kids by Super Simple Songs
- Swing, Slither, or Swim: A Book About Animal Movements by Patricia M. Stockland
- Animal Pictures sheet
- 1 small plastic baggie per student

### **Key Terms**

locomotion

## Learning Objectives

Students will be able to learn that different animals move in many different ways and be able to sort animals based on their locomotion.

#### Introduction (10 minutes)

 Explain to your students that they will be learning about animal locomotion, or the ability to move from one place to another, today.

- Write the word "locomotion" on the board, and explain the meaning.
- Make a word web and ask your students to brainstorm different ways animals move. Write down their answers.
- Watch Let's Go to the Zoo Animal Songs for Kids and invite students to get up and move around like the animals in the song.

# Explicit Instruction/Teacher Modeling (10 minutes)

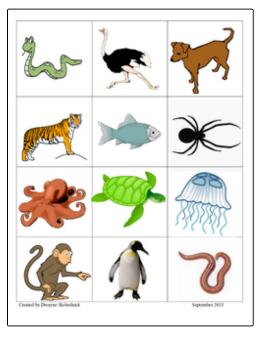
- Ask your students to join you for a story at the story area.
- Explain to them that you will read a book about animal movement and that you want them to listen carefully and think about the different ways the animals are moving.
- Read Swing, Slither, or Swim: A Book About Animal Movements to your students.
- Point out some of the animals in the book, and explain how they move to the students.

### Guided Practice/Interactive Modeling (10 minutes)

- Ask some students to come up to the book and then have them point to the animals and say how they move.
- Discuss with the students that some animals are able to move in more than one way, for instance, dogs can run and swim.
- Explain to the students that they will are going to sort animals based on how they move.

## Independent Working Time (20 minutes)

- Ask your students to go back to their desks.
- Explain to the them that they will receive two sheets of paper with pictures of animals and that they will need to cut out the animals and sort them by the way they move.
- Hand out the animal picture sheets and have the students begin to cut out and sort.
- As you move through the classroom, remind your students that they might sort the animals differently than their friends.
- Tell your students to discuss with their friends why they sorted their animals the way they did.
- Choose some students to explain to the class how they sorted their animals.
- Hand out a plastic baggie to each student and tell them to put their animals in it so they can use them again another day.



#### Differentiation

- **Enrichment:** To challenge students, ask them to think of and draw other animals that would go under the different categories of movement.
- Support: Give only one sheet of animals to the struggling student, or help cut out the animals if the student has difficulty using scissors.

#### Assessment (10 minutes)

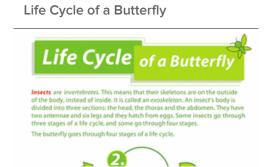
• Make notes of how the students sorted the animals and why they sorted them that way.

#### Review and Closing (10 minutes)

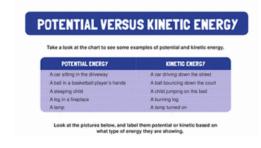
worksheet

- Invite students to add to the original word web by telling you any additional ways animals move.
- Play Let's Go to the Zoo Animal Songs for Kids again, and get all the students up and moving.

# Related Learning Resources



worksheet
Potential and Kinetic Energy





# lesson plan Move Like an Animal!

