



August 7, 2015 | by AnneMarie Mann

# Lesson Plan: Put Me in the Zoo

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EL ADJUSTMENTS ☐ OFF

Grade	Preschool, Kindergarten
Subject	<div>Reading &amp; Writing<ul style="list-style-type: none"><li>◦ Reading Fiction<ul style="list-style-type: none"><li>◦ Fiction Comprehension<ul style="list-style-type: none"><li>◦ Fiction Comprehension Questions<ul style="list-style-type: none"><li>◦ More Fiction Comprehension Questions</li></ul></li></ul></li><li>◦ Making Connections in Fiction Texts</li><li>◦ Making Predictions in Fiction Texts</li><li>◦ Retelling Fiction Stories</li><li>◦ Characters, Setting and Events in Fiction Texts</li></ul></li><li>◦ Fiction Genres<ul style="list-style-type: none"><li>◦ Reading Storybooks</li></ul></li></ul></div>

Common Core State Standards ▼

Standards	RL.K.1, RL.K.3
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## Materials and Preparation

- *From Head to Toe* by Eric Carle
- *Put Me in the Zoo* by Robert Lopshire
- Solid color stickers
- Zoo animal figures
- Basket

- Story Map sheet

## Key Terms

- character
- story
- point of view

## Learning Objectives

Students will be able to identify characters, settings, and major events in a familiar story.

### Introduction (10 minutes)

- Have your students gather in a circle.
- Ask your students to brainstorm what they know about zoos and zoo animals. You can show some pictures or non-fiction books about zoos to stimulate prior knowledge.
- Allow students to share what they recall/ know about zoos.
- Bring out some zoo animal figures and a "zoo" (basket). Place one of the animals in the zoo.
- Ask the students questions like: *Which animal did I put in the zoo? Where did the animal go? Why do we put animals in zoos? How do you think the animal feels about being in the zoo?*

### Explicit Instruction/Teacher Modeling (10 minutes)

- Tell the students that you will be reading them a story about a creature that wants to be in the zoo.
- Direct students to think about how the animal feels while listening to the story.
- Show them a few pages in Eric Carle's *From Head to Toe* and encourage them to pretend to be the animal and make the movements that are listed.
- Have a few students choose an animal figure and lead the group in moving or making the sound that the animal makes. Examples are thumping their chests like a gorilla or roaring like a lion.
- Tell the students that just like we can pretend to move or sound like an animal, we can pretend to feel what an animal or character may feel.

### Guided Practice/Interactive Modeling (10 minutes)

- Read the story *Put Me in the Zoo*.
- As you read, stop and ask questions to encourage understanding.
- Have the students put stickers on their clothing to match the color of the character during different parts of the story.

## Independent Working Time (10 minutes)

- Have your students work in pairs or small groups to retell the story to each other.

## Differentiation

- **Enrichment:** Advanced students could be asked to question other students when retelling the story. They can also work on story maps individually.
- **Support:** Encourage struggling students to ask questions freely over the course of the lesson.

## Assessment (10 minutes)

- Have your students retell the story in various methods of their choosing, e.g. by acting it out or drawing pictures.
- Have students contribute answers to a classroom story map.

## Review and Closing (5 minutes)

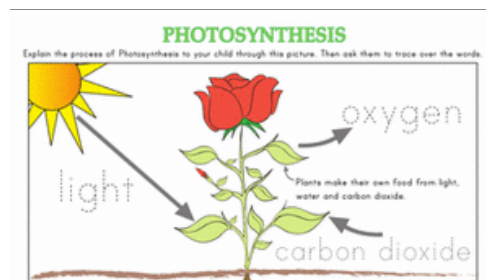
- Have your students practice pretending to be characters in their favorite stories.

# Related Learning Resources

workbook  
Now I Know My ABCs



worksheet  
How Plants Grow



workbook  
Tracing Practice for Preschool

